



Trinity College Dublin

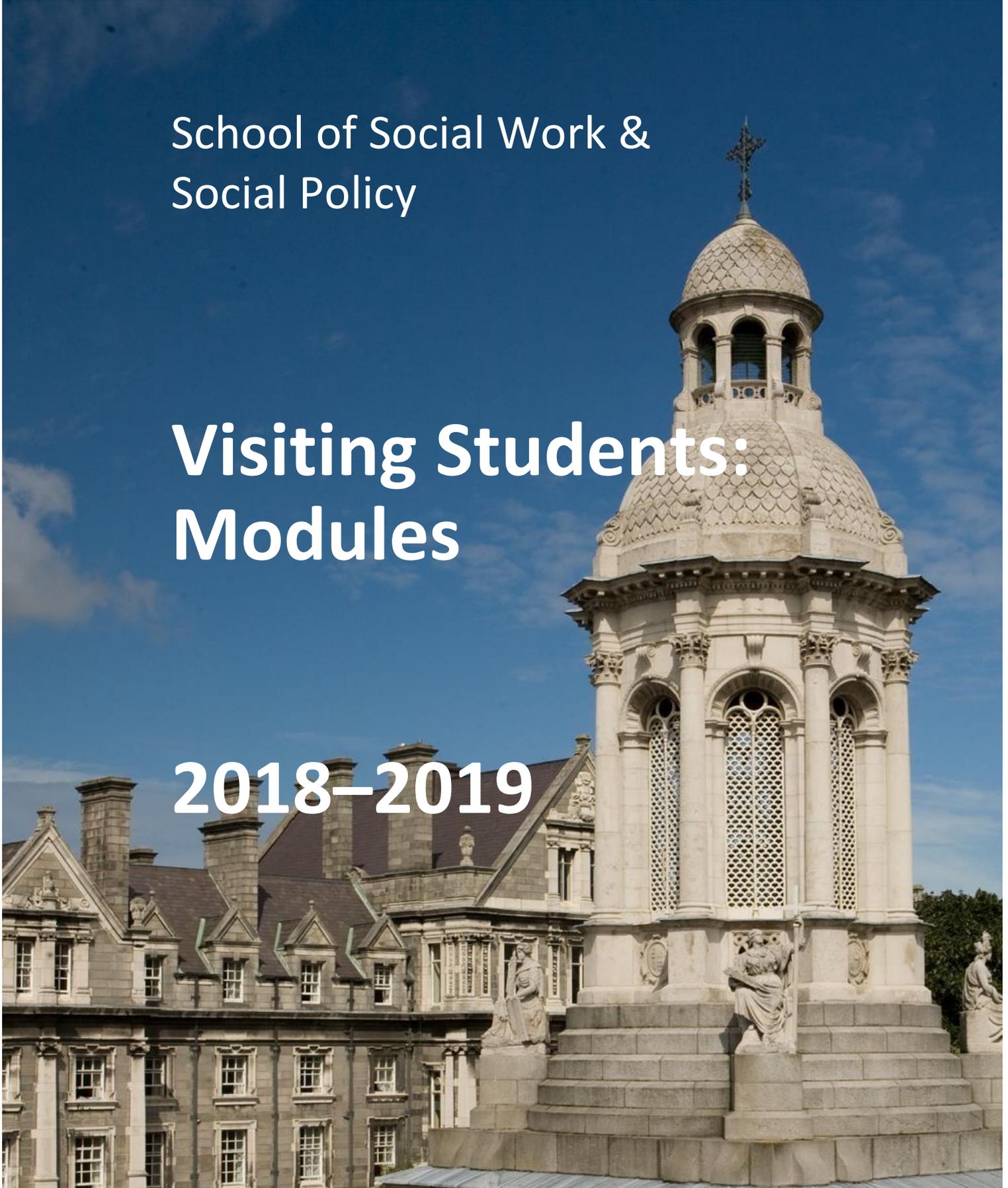
Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Social Work &
Social Policy

Visiting Students: Modules

2018–2019



SCHOOL CONTACTS

Erin Paullin (paulline@tcd.ie) Global Officer, School of Social Work & Social Policy

(Wednesday-Thursday)

Noreen O'Sullivan (noosulli@tcd.ie) Executive Officer, School of Social Work & Social Policy (Wednesday – Friday)

MODULE INFORMATION

SS1730 Introduction to Psychology

Lecturer: Prof. Sadhbh Byrne

Duration: 1 year (Michaelmas/Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: *"It may be argued that of all the social science modules available to social workers, psychology is especially important because it offers potential explanations of complex aspects of human behaviour and development"* (Ingleby, 2010, p. ix). Psychology examines how humans think, feel, and behave. The course aims to give you insight to psychological theories and research, and how we can use psychology to understand people and their behaviour.

This 44-hour module comprises of one (two-hour) lecture each week, across Michaelmas and Hilary terms. In Michaelmas Term, the module will provide a broad introduction to the major areas of study within psychology. Throughout Hilary Term, special attention will be paid to psychological approaches to understanding social processes, such as group interaction and prejudice.

SS1766 Introduction to Social Policy

Lecturer: Dr. Ayesha Emon and Dr. Catherine Conlon

Duration: 1 year (Michaelmas/Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: The *Introduction to Key Concepts in Social Policy* in the Michaelmas Term is a foundational course introducing students to the field of social policy, its origins, historical trajectory, connection with and presence in key aspects of our daily lives, as well as the way socio-political ideologies inform our values, beliefs and decisions about social life and social justice. Through an analysis of major theories and empirical developments in welfare state and social policy, we will address relevant contemporary issues such as aging societies, globalisation, immigration, citizenship, healthcare, social justice, individual vs. state responsibility and so on. While the course focuses on Irish models of social policy, comparative international perspectives will also be discussed. This module will equip students for deeper exploration of specific policy issues and debates as they progress.

Introduction to Key Issues in Social Policy in the Hilary term looks at social policy *in action*. It considers how social policy is devised and implemented, asking how do issues come onto the agenda? Who are key policy actors? How do principles and ideologies encountered in the first semester feature in policy responses? What are the key national and supra-national institutions framing policy, and how is policy reviewed and evaluated? Students gain an insight into models for analysing the policy making process. They are introduced to a range of current social policy issues and instruments in place within the Irish, EU or international context addressing these issues to which they can apply this analytical model.

This module will equip students for deeper exploration of specific policy issues and debates as they progress in their study of social policy

SS2139 Introduction to Irish Family Law

Lecturer: Prof. Sonya Bruen
Duration: 1 term (Michaelmas)
Contact p/wk: 2 lectures
Weighting: 5 ECTS

Description: The module explores key aspects of Irish and International Child and Family Law with particular focus on Public Child Care Law and the statutory role of Social Work Practitioners. The module will also provide an overview of relevant aspects of Private Family Law, including marriage breakdown, domestic violence, custody and guardianship social policy making. The module will equip students for deeper exploration of specific policy issues and debates as they progress in their study of social policy.

SS2767 Irish Social Policy I

Lecturer: Prof. Ayesah Emon & Prof. Simon Brooke
Duration: 1 year (Michaelmas/Hilary) – *Can be split if you are only here one semester*
Contact p/wk: 2 lectures
Weighting: 10 ECTS

Description: This module, which will run in both Michaelmas and Hilary term, comprises two sections:

Crime and Irish Society ONLINE (5 ECTS) SS2780 Michaelmas Term

This module critically examines crime and punishment in Ireland under the lens of social policy. It gives a historical overview of the approaches of the state to criminal justice, and explores trends and policies in crime and punishment in Ireland. Module topics include: Defining crime, Measuring crime, Crime trends, Punishing crime, Punishing with prison, Punishing without prison, Coercive Confinement, Youth Justice, Drugs & Criminal Justice. Finally, we look at the question of whether contemporary Ireland is punitive, by historic and comparative perspectives.

Housing Policy (5 ECTS) SS2770 Hilary Term

This section of the module will provide a comprehensive introduction to housing and homelessness policy in Ireland.

Module content will include the addressing following:

- What is housing policy?
- Why do governments intervene in the housing market?
- What is housing tenure, what are the differences between different tenures, and why does it matter?
- What theoretical approaches are there to housing policy?
- Why did house prices rise so quickly, only to fall again?
- Has the Local Property Tax been a success or a failure?
- What can be done about mortgage arrears?
- What is Nama?
- What is the housing experience of minority ethnic households in Ireland?
- Have government housing policy objectives been achieved?
- What theoretical explanations are there for the nature and extent of homelessness?
- How have homeless services changed during the last 20 years?
- What are the key current homelessness policy issues?

SS2785 Irish Social Policy II

Lecturer: Prof. Philip Curry & Prof. Courtney Marsh

Duration: 1 year (Michaelmas/Hilary) – *Can be split if you are only here one semester*

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: This module, which will run in both Michaelmas and Hilary term, comprises two sections:

European Refugee Policy (5 ECTS) **SS2783** Michaelmas Term

The number of people worldwide who have been forcibly displaced from their home as a result of conflict, systemic discrimination, persecution, and other human rights violations has been steadily growing over the last decade to reach an unprecedented 65.6 million in 2016. The protection of stateless people, the internally displaced, asylum seekers and refugees has correspondingly become an urgent global policy issue. This course examines the legal basis of modern asylum and refugee systems, how these systems operate in practice and how the protection of people who have been forcibly displaced has come to be intertwined with the politics and policies of migration more generally.

Critical Analysis (Social Policy Topics) (5 ECTS) **SS2789** Hilary Term

This module aims to develop students' core social policy skills, including critical analysis, argument development and the use of an evidence-informed approach. The module introduces students to key social policy issues including the changing context of work and employment, social security, the gender pay gap and the social determinants of health. Students are challenged to practice and develop the skills they have learnt by engaging critically with these topics. Students are supported to critically appraise how explanations of and solutions to social issues may be influenced by analysis of evidence and competing perspectives

SS3402 Youth and Society and Human Service Organisations

Lecturer: Dr. Paula Mayock & Dr. Julie Byrne

Duration: 1 year (Michaelmas/Hilary) – *Can be split if you are only here one semester*

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: This module, which will run in both Michaelmas and Hilary term, comprises two sections:

Youth and Society (5 ECTS) **SS340C** Michaelmas Term

This section of the module is inter-disciplinary and will draw upon research linked to Youth Studies, Sociology, Criminology, Psychology and Social Policy. The core aim is to provide students with an in-depth, research-based understanding of youth, adolescence, and emerging adulthood. The course will focus on key theoretical approaches to understanding youth in society and will consider a range of substantive issues and areas within contemporary research on both 'mainstream' and 'marginalised' youth, but with a strong emphasis on youth 'at risk', including homeless youth, young people with care experience, and young people who use drugs. Varying approaches to the study of youth will be reviewed and we will explore how social and economic forces influence the lives and experiences of young people generally and marginalised youth in particular.

The aim of this section of the module is

- To enable students to identify the theoretical constructs that have been used to conceptualise and understand 'youth' across time.
- To critically analyse the impact of social context, social diversity and inequality on the lives and experiences of young people.
- To highlight challenges faced by young people due to structural inequalities within contemporary society, particularly during the transition from 'child' to 'adult'.
- To consider how governments, and Irish social policy in particular, have conceptualised and responded to the lived experience and needs of both mainstream and marginalised young people.

Human Service Organisations (5 ECTS) SS3352 Hilary Term

Human services organisations are devoted to the promotion of human wellbeing and aim to help clients and service users function and flourish. Social policy is often implemented in human service organisations, such as schools and hospitals. Such organisations also provide the context within which professionals, such as social workers, practice.

Human service organisations are complex entities with features that set them apart from other organisations. In Ireland they operate in a dynamic and demanding environment and are under pressure to achieve effectiveness and efficiency against a backdrop of budget cuts, expanding population need, neo-liberal ideologies and the legacy of scandals which have shaken public trust.

The aim of this module is to provide students with an introduction to the nature, purpose, context and importance of human service organisations. Students will consider some of the key challenges for those leading such organisations. Students will be asked to relate the module content to human service organisation contexts in which they are, or have been, a stakeholder.

SS3363 Intersectional Approaches to Social Policy (JS Social Policy Topics 1)

Lecturer: Prof Virpi Timonen

Duration: 1 term (Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: This module approaches social policy through the framework of intersectionality. Intersectionality is a concept used in feminist and critical social theory to highlight the many cumulative and overlapping ways in which discrimination may be embedded in societal structures, institutions, laws and policies, and experienced by various individuals in varying ways. Therefore, individuals who feel disadvantaged may experience multiple sources of oppression by virtue of possessing multiple identity markers (e.g. race, social class, gender, age, disability, sexuality, religion, citizenship, indigeneity etc). Both language and action (and therefore, policy and practice) are important tools of analysis in intersectionality.

Using an interactive approach which combines a range of creative expression and analysis, we will examine the common domains within social policy i.e. education, labour, health care, human services, criminal justice, marriage and family, care of older persons etc., and how an intersectional perspective can bring a deeper and more complex understanding of human needs and successful policy outcomes.

SS3383 Life Course and Evolving Welfare States

Lecturer: Prof. Ayesha Emon

Duration: 1 term (Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: During this module, the students will have an opportunity to reflect on the notion of the life course: how the timing of our birth and the context we are born and grow up in influences opportunities and outcomes throughout our lives. The students will be sensitised to how the life course is changing as a result of transformations in what are still considered major milestones for individuals. For instance, the time spent in education is increasing and entry into employment and long-term partnerships is being postponed. The module will connect these changes in the life course to welfare state structures, which are arguably lagging behind the pace of change, but are also trying to catch up with and adapt to these changes. The module draws on examples from a variety of welfare states and different policy sectors, with a focus on how welfare states are trying to address the new social risks of weak educational opportunities, youth unemployment, precarious work, the challenges of reconciling work and parenthood, and the mega-trend of ageing.

SS3385 Global Healthcare Systems and Social Policy (JS Social Policy Topics 2)

Lecturer: Prof. Ayeshah Emon

Duration: 1 Term (Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: Social policy is concerned with human welfare and wellbeing – the tools, techniques and systems humanity needs to live a good life. Good health is a key prerequisite and basic need for enjoying a good life. Yet, the inequalities in health and wellbeing among different populations continue to remain significant at both local and global levels. A primary reason for these inequalities is the inefficiency or failure of policy, and the discrepancies between policy and practice.

Using social policy as its primary focus, this module combines perspectives from epidemiology, medicine, economics, and the social sciences to examine variations in health and health care systems between and within countries. We will employ case studies and analyse within a cross cultural context, programmes and policies dealing with human health issues such as emerging infectious diseases, chronic non communicable diseases (NCDs), war, poverty, sanitation, maternal and child health, food security and food safety, environmental safety, climate change, addictions and trauma, disaster preparedness and humanitarian action, and more.

SS4830 Ageing Societies (15 ECTS)

SS3382 Understanding Ageing Societies for social work students- Hilary Term (5 ECTS)

Lecturer: Prof Virpi Timonen and Dr. Catherine Conlon

Duration: 1 year (Michaelmas/Hilary) or 1 term (Hilary) for 3rd year Social Work students

Contact p/wk: 2 lectures

Weighting: 15 ECTS or 5 ECTS for 3rd year Social Work students

Description: The purpose of the Ageing Societies course is to explore the sociology and social policy and ageing (social gerontology) with students. The module will provide students with an opportunity to discuss a range of substantive topics that are relevant to both individual and population ageing, and to both 'young' and 'older' people. In order to help students acquire a critical understanding of both the opportunities and challenges that demographic ageing presents, the module will introduce students to issues relating to the social construction of ageing, long-term care systems, inter-generational relationships, theories of ageing, and ideas of 'active' and 'successful' ageing.

SS4722 Poverty, Inequality and Redistribution (15 ECTS)

Lecturer: Dr. Camille Loftus

Duration: 1 year (Michaelmas/Hilary)

Contact p/wk: 2 lectures

Weighting: 15 ECTS

Description: The course will examine concepts of poverty and inequality, measurements of income inequality and changes in inequality over time. It will critically analyse different ways of defining and measuring poverty, paying particular attention to research findings on poverty in Ireland.

The role of the tax and welfare systems, and of other social spending, in redistributing income, resources and life chances will also be examined. Alternative tax-benefit systems such as Basic Income will be critically reviewed, and specific aspects of social security, taxation, and welfare state policy will also be considered. The tension between "equality" and "efficiency" type objectives will also be outlined, along with recent policy ideas and initiatives to simultaneously pursue equity and efficiency objectives using 'quasi-markets', so-called.

PLEASE READ THIS INFORMATION CAREFULLY

Plagiarism is interpreted by the University as the act of presenting the work of others as one's own work, without acknowledgement. Plagiarism is considered as academically fraudulent, and an offence against University discipline. The University considers plagiarism to be a major offence, and subject to the disciplinary procedures of the University. To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information at <http://tcd-ie.libguides.com/plagiarism>

As a student it is your responsibility to:

- (i) Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it at <http://tcd-ie.libguides.com/plagiarism>.
- (ii) Familiarize yourself with the 2017-18 Calendar entry on plagiarism, "Calendar Statement on Plagiarism for Postgraduates - Part III, 1.32" - <http://tcd-ie.libguides.com/plagiarism/calendar> located on this website and the sanctions which are applied;
- (iii) Contact your Course Director, or your Lecturer if you are unsure about any aspect of plagiarism.

Also, you must:

- (iv) Complete the 'Ready, Steady, Write' online tutorial on avoiding plagiarism 'Ready, Steady, Write' at <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>. **Completing the tutorial is compulsory for all students.**
- (v) Familiarise yourself with the declaration that you will be asked to sign when submitting course work at <http://tcd-ie.libguides.com/plagiarism/declaration>; All students **must** sign this plagiarism declaration on the cover sheet of all submitted continuous assessments.

TERM DATES

Michaelmas Term/MT (first semester): Monday 10th September to Friday 30th November 2018.

Reading Week from Monday 22nd October – no lectures

Hilary Term/HT (second semester): Monday 21st January to Friday 12th April 2018.

Reading Week from Monday, 4th March – no lectures

USEFUL TCD WEBSITES:

- Orientation for New Trinity Students - <http://www.tcd.ie/orientation/>
- Information for International Students - <http://www.tcd.ie/orientation/add-int/>
- Student Services - <http://www.tcd.ie/orientation/services/>
- Trinity Jargon Buster - <http://www.tcd.ie/orientation/jargon/>
- School of Social Work and Social Policy - <https://tcd.ie/swsp>